



Reading fun for kids, from  
Canada's public libraries  
tdsummerreadingclub.ca

## Book Reporting 2025

Research shows that children who engage in conversations with adults have better language and cognitive skills. Consider book reporting as a fun way to start a conversation with kids about what they've read.

Here are some fun ways to get kids talking about their reading.

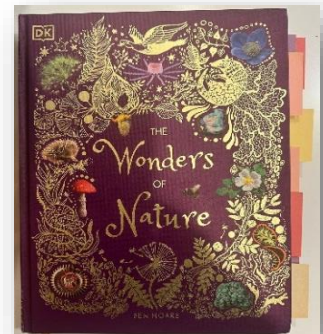
**Dice:** Use a pair of dice and ask the question that corresponds to the total roll (number the questions 2 to 12, since 2 is the lowest roll with a pair of dice and 12 is the maximum). If desired, you can remove six of the questions and have them roll only one die (number the questions 1 to 6).

**Picking numbers:** Make a special box or decorate a container. Add the questions or numbers that correspond to the questions and have the kids draw from the container.

### Bookmark Pull:



Create 12 bookmarks with questions or numbers written on them. Make sure the bookmarks are long or large enough that the text doesn't show when they are tucked into a book. Slide the bookmarks into various pages of a book. Have children pull bookmarks and answer the questions on them.



### Globe Spin:

This is a fun option if you already have a globe available as it works well with the 2025 theme. Have children spin the globe and place their finger on a spot. If it lands on a body of water, they get a free sticker. If it lands on a country, use the following chart to determine the question:

If the location/country starts with:	Choose question number:
A, B, or Y	1 or 12
C, D, or W	2 or 11
E, F, or V	3 or 10
G or H	5 or 9
I, J, or Z	6 or 8
K or L	1 or 7
M, N, or O	2 or 12
P, Q, or R	3 or 4
S, T or U	5 or 11

Note that there is no question for “X” because no countries start with “X.”



As a simpler option, you can use colour to determine questions. For example, if the child’s finger lands on a yellow country, they answer question 9 on the fiction list or question 1 on the non-fiction list.

**Using a wheel:** Create a wheel with corresponding numbers, which kids spin to determine their question. If you have access to a 3D printer, we’ve created a [spinner](#) and [arrow](#) you can download, print and put together to create a wheel. Alternatively, use an online wheel that kids can spin:

[Online wheel](#)

### Discussion questions

We’ve included three sets of book report questions:

- For fiction books
- For non-fiction books
- For very young children (under 5 years old)—This list is organized based on whether they have the book they are reporting on in front of them. You may have to modify the questions based on the book and the conversational ability of the child. If a child is struggling to answer a question, you can ask simple follow-up questions or choose a different question entirely.

Modify the suggested questions and question numbers as desired.



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## Book Report Questions for Fiction

2. What was the best part of the book?
3. Who was the main character? Did you like them? Why?
4. Imagine you could take a character from the book to any place. Where would you go? What would you do together?
5. What happened at the beginning of the story?
6. FREE STICKER—no questions asked!
7. If you could be someone in the story, who would you be and why?
8. What was the most interesting part of the story?
9. How did the story end? Did you think this was a good ending?
10. Can you think of anything that would make the story even better?
11. Why did you choose this book? Would you read another book like this?
12. Where did this story take place? Is it a place you would like to visit?



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## Book Report Questions for Non-fiction

1. Describe one thing that you didn't know until you read this book.
2. What was the funniest, weirdest or most interesting fact you read in this book?
3. Out of a possible 5 stars, how many stars would you give this book? Why?
4. FREE STICKER—no questions asked!
5. Why did you choose this book?
6. If you could ask the author one question, what would you ask?



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## **Book Report Questions for Young Children (Under 5)**

With the reporting book in hand:

1. Can you show me your favourite picture in the book?
2. What/who is this? (Point to something in the book.)
3. Who was your favourite character/person/animal in this book? Can you point to them?
4. What are they doing here? (Point to a character.)
5. What happened on the first page of this book?
6. What happened on the last page of this book?

Without the reporting book:

1. Did you like the book? Why?
2. What was your favourite thing about the book?
3. Can you show me a feeling you felt when you read this book? (Child makes a scared face, surprised face, sad face, etc.)
4. Who was your favourite character/person/animal in the book?
5. What happened at the end of the book?
6. Did you read the book with someone else? Did they like the book?